



Course Specification

(Bachelor)

Course Title: Writing 2

Course Code: 115 ENG-3

Program: BA in Translation

Department: Translation

College: Languages and Translation

Institution: Najran University

Version: TP 153

Last Revision Date: 15/4/2026

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A. General information about the course:

1. Course Identification

1. Credit hours: (3)

2. Course type

- A. ☐ University ☐ College ☒ Department ☐ Track ☐ Others
- B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: (Level 2/ Year 1)

4. Course General Description:

The course introduces students to some basics of English paragraph writing. These include techniques and processes of writing such as brainstorming, keeping a journal for new ideas, constructing topic and concluding sentences, proofreading, and editing. It prepares students to write several types of paragraphs: review, process, descriptive, opinion, and narrative. In addition, it gradually helps them develop paragraph writing subskills and processes into essay writing.

5. Pre-requirements for this course (if any):

Writing 1

6. Co-requisites for this course (if any):

none

7. Course Main Objective(s):

Improving the students' writing skills through tackling varied topics to expand their thinking processes and transform their thinking and reading skills into written words.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom		
2	E-learning		
3	Hybrid - Traditional classroom - E-learning	45	100%
4	Distance learning		



3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
Total		45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Identify the different parts and types of paragraphs.	K2	- Lecturing - Presentations - Discussion	-Midterm exams -Quizzes & Assignments -Final exam
1.2	Recognize differences and similarities between paragraph and essay writing	K2	- Lecturing - Presentations - Discussion	-Midterm exams -Quizzes & Assignments -Final exam
2.0	Skills			
2.1	Write proper topic and concluding sentences	S2	- Lecturing - classroom activities - Discussion	-Midterm exams -Quizzes & Assignments -Final exam
2.2	Write different types of paragraphs	S2	- Lecturing - classroom activities - Discussion	-Midterm exams -Quizzes & Assignments -Final exam
2.3	Write an essay	S2	lectures Classroom activity	Assignments Midterm and final exams
3.0	Values, autonomy, and responsibility			
3.1	Bear the responsibility for self-study and self-improvement.	V1	Self-learning	Observation Card





Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
3.2	Show self-confidence during the activities and tasks assigned to him.	V2	Self-learning	Observation Card
3.3				

C. Course Content

No	List of Topics	Contact Hours
1.	Editing (self and peer editing)	6
2.	Unit 2: brainstorming	6
3.	Unit 3: Writing a topic sentence	3
4.	Unit 4: Writing types of supporting and concluding sentences	3
5.	Unit 5: Paragraph review (analysis, structure, writing)	3
6.	Unit 6: Definition Paragraphs, sequencing, avoiding plagiarism)	3
7.	Unit 7: Writing Process Analysis Paragraphs (organizing sentences in chronological order)	3
8.	Unit 8: Writing Descriptive Paragraph	3
9.	Unit 9: Opinion Paragraphs (writing about contrasting opinions)	3
10.	Unit 10: Narrative Paragraphs (beginning-middle-end structure)	3
11.	Unit 11: Paragraphs in an essay	3
12.	REVISION	3
Total		45

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Continuous Assessment (assignments, quizzes, etc.)	All through	20%
2.	Midterm	10 - 11	30%
3.	Final exam	17 - 19	50%
...			

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources





Essential References	Folse, K. S., Muchmore-Vokoun, A., & Solomon, E. V. (2010). <i>Great Writing 2 Great Paragraphs</i> (3 rd Edition). Heinl Cengage Learning
Supportive References	Langan, J. (2010). <i>Exploring Writing Sentences and Paragraphs</i> (2 nd Edition). McGraw Hill
Electronic Materials	https://writingcenter.fas.harvard.edu/pages/resources https://nationalcentreforwriting.org.uk/get-involved/writers/resources/ https://www.cambridgeenglish.org/learning-english/free-resources/write-and-improve/ https://www.sciencedirect.com/journal/journal-of-second-language-writing
Other Learning Materials	

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms, laboratories
Technology equipment (projector, smart board, software)	Projector, smartboard, software
Other equipment (depending on the nature of the specialty)	Other relevant resources

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students, program leaders	Indirect
Effectiveness of students' assessment	Faculty	Direct
Quality of learning resources	Students, faculty	Indirect
The extent to which CLOs have been achieved	Students, faculty	Indirect, Direct
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewers, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	TRANSLATION DEPT. COUNCIL
REFERENCE NO.	17/2026
DATE	18/4/2026

