



Course Specification

(Bachelor)

Course Title: Translation Theories

Course Code: : 331-TRA-3

Program: BA in Translation

Department: Translation

College: College of Languages and Translation

Institution: Najran University

Version: 2024

Last Revision Date: 15/4/2026



Table of Contents

A. General information about the course:	3
B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods	4
C. Course Content	5
D. Students Assessment Activities	5
E. Learning Resources and Facilities	6
F. Assessment of Course Quality	7
G. Specification Approval	خطأ! الإشارة المرجعية غير معروفة.





A. General information about the course:

1. Course Identification

1. Credit hours: (3)

3 hours

2. Course type

- A. ☐ University ☐ College ☒ Department ☐ Track ☐ Others
- B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: Level 5/ Year 3

4. Course General Description:

This course examines translation theories from both chronological and functional perspectives. It explores the historical development of translation, the emergence of translation studies as an independent field, and key theoretical shifts. Students will engage with major theories and approaches to enhance their strategic and critical thinking in translation. The course offers a detailed account of the major translation theorists and their proposed theories.

5. Pre-requirements for this course (if any):

Introduction to Translation

6. Co-requisites for this course (if any):

None

7. Course Main Objective(s):

To provide students with an in-depth theoretical understanding of translation theories in their functional and historical in a way that improve their practical translation skills.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100%
2	E-learning		
3	Hybrid - Traditional classroom - E-learning		
4	Distance learning		



3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
Total		45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Recognize the different type and theories of translation pinpointing its history & development.	K2	Lecturing Presentations Discussion Problem solving	Midterm tests Quizzes or/ and assignments Final test
1.2	Identify the major translation theorists and their theories .	K2	Lecturing Presentations Discussion Problem solving	Midterm tests Quizzes or/ and assignments Final test
...				
2.0	Skills			
2.1	Distinguish between translation theories and their implication for translation practice.	S3	Lecturing Presentations Discussion Problem solving	Midterm tests Quizzes or/ and assignments Final test
3.0	Values, autonomy, and responsibility			



Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
3.1	Bear responsibility for self-study and self-improvement.	V1	self-learning strategies	Observation Cards
3.2	Show self-confidence during the activities and tasks assigned.	V2	self-learning strategies	Observation Cards
...	Have ethics of translation and interpreting professions.	V3	self-learning strategies	Observation Cards

C. Course Content

No	List of Topics	Contact Hours
1.	Introduction to translation theory: History and Development	3
2.	Philosophical Theories: Hermeneutics, After Life Theory, Relevance theory & Deconstruction Theory	6
3.	Linguistic Theories: Equivalence and Translation Sift	3
4.	Text Linguistic Theory	3
5.	Functional Theories: Skopos Theory, Action Theory	3
6.	Sociolinguistic Theories	3
7.	Eugene Nida	3
8.	Peter Newmark	3
9.	John Catford	3
10.	Jean-Paul Vinay and Jean Darbelnet	3
11.	Lawrence Venti	3
12.	Hans Vermeer	3
13.	Mona Baker	3
14.	Revision	3

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Midterm exam	10-11	30%
2.	Assignments and Quizzes	All Through	20%
3.	Final exam	17-19	50%
...			





*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Munday, J. (2016). <i>Introducing Translation Studies: Theories and applications</i> (Fourth Edition). New York: Routledge. Almanna, A. (2013). <i>Translation Theories Exemplified from Cicero to Pierre Bourdieu: A Coursebook on Translation</i>. London: SAYYAB BOOKS LTD.
Supportive References	Compiled material depending basically on the following references: 1. As-Safi, A. B. (2000). <i>Translation Theories, Strategies And Basic Theoretical Issues</i>. Petra University. 2. Baker, M. (1992). <i>A Coursebook on Translation</i>. London: Routledge. 2. Catford, J.C. (1996). <i>A Linguistic Theory of Translation</i>. London: Oxford University press. 3. House, J. (1977). <i>A Model for Translation Quality Assessment</i>. Tübingen: Gunter Narr. 4. Jakobson, R. (1959). <i>Linguistics Aspects of Translation</i>. New York: Harvard University Press. 5. Nida, E.A. (1964). <i>Toward a Science of Translating</i>. Leiden: E.J. Brill. 6. Vinay, J.P. and Darbelent, J. (1995). <i>A Methodology for Translation</i>. Amsterdam/ Philadelphia: John Benjamins. 7. Gërmizaj, Shykrane (2005). <i>Translation Theory in the Classroom</i>. Prishtina. 8. Hatim, B. and I. Mason (1990) <i>Discourse and the Translator</i>. Longman: London and New York.
Electronic Materials	http://www.fortunecity.com/business/reception/19 http://accurapid.com/journal/29accom.htm http://www.ethnologue.com/show_products http://cslu.cse.ogi.edu/HL.Tsurvey/chnode4.html http://fiat.gslis.utexas.edu/~palmquis/courses/project98/translation/mtlinks.htm http://www.fortunecity.com/business/reception/19 http://language.home.sprynet.com/lingdex/pwood1.ht http://www.sil.org/translation/training.htm http://www.atanet.org/ http://portal.unesco.org/culture/en/ev.php http://www.lai.com/companion.html
Other Learning Materials	All learning materials are uploaded on blackboard in the form of PowerPoint presentations, word files & electronic versions of available textbooks/references.

2. Required Facilities and equipment



Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Lecture rooms that accommodate a large number of students.
Technology equipment (projector, smart board, software)	Data shows.
Other equipment (depending on the nature of the specialty)	NA

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students	Indirect
Effectiveness of Students assessment	Faculty Program Leaders Peer Reviewer	Direct Direct
Quality of learning resources	Students	Indirect
The extent to which CLOs have been achieved	Faculty Program Leaders Peer Reviewer	Direct
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewers, Others (specify))

Assessment Methods (Direct, Indirect)

Specification Approval Data

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL
REFERENCE NO.	17/2026
DATE	18/4/2026