



Course Specification

(Bachelor)

Course Title: : **Morphology & Syntax**

Course Code: **320TRA-3**

Program: **BA in Translation**

Department: **Translation**

College: **College of Languages and Translation**

Institution: **Najran University**

Version: **2024**

Last Revision Date: 15/4/2026



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A. General information about the course:

1. Course Identification

1. Credit hours: (3)

2. Course type

A. ☐ University ☐ College ☒ Department ☐ Track ☐ Others
B. ☐ Required ☐ Elective

3. Level/year at which this course is offered: (5/3RD year)

4. Course general Description:

This course provides a comprehensive introduction to one of the core areas of linguistic analysis: morphology and syntax. It seeks to develop in the students a strong theoretical understanding of the structure and organization of words (morphology) and sentences (syntax), exploring key concepts and frameworks within both fields. The course will emphasize both descriptive and theoretical approaches, applying linguistic models to analyze diverse languages and language data.

5. Pre-requirements for this course (if any):

None

6. Co-requisites for this course (if any):

NA

7. Course Main Objective(s):

The main objective of the course is to develop the students' knowledge of different morpho-syntactic components of English language.

It also aims to enable the students to

- Gain insights into morphosyntactic processes that shape language formation and usage.
- Acquire knowledge about the lexicon and the various lexical categories within language.
- Understand the intricacies of grammatical relationships and how they are manifested in language.
- Explore a range of complex sentence structures and their linguistic significance.
- Cultivate the skills necessary for grammatical analysis of languages that students have not previously studied.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom		
2	E-learning		





No	Mode of Instruction	Contact Hours	Percentage
3	Hybrid - Traditional classroom - E-learning	45	100
4	Distance learning		

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
Total		45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Define some basic morpho-syntactic terms.	K1	- Lectures - Class discussion - Exercises	Assignments Quizzes Midterm exam Final Exam
1.2	Demonstrate the knowledge of the processes of word formation and different infra-word units of English, their types and classes.	K1	- Lectures - Class discussion - Exercises	Assignments Quizzes Midterm exam Final Exam
...				
2.0	Skills			





Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
2.1	Analyze the morpho-syntactic structure on different language data sets (words and sentences) applying phrase structure and transformational rules in generating sentences.	S2	- Lectures - Class discussion - Exercises	Assignments Quizzes Midterm exam Final Exam
2.2	Infer the meaning of unfamiliar vocabulary items following the techniques of morphological analysis and solve the ambiguity of sentences with two deep structures.	S2	- Lectures - Class discussion - Exercises	Assignments Quizzes Midterm exam Final Exam
...				
3.0	Values, autonomy, and responsibility			
3.1	Bear the responsibility for self-study and self-improvement.	V1	Self-learning	Observation card
3.2	Show self-confidence during the activities and tasks assigned to him.	V2	Self-learning	Observation card
...				

C. Course Content

No	List of Topics	Contact Hours
1.	A. Morphology: - Introduction to morphology - Basic concepts in morphology: morpheme, types of morpheme (free & bound), the difference between morpheme and allomorph	3
2.	- Allomorphy/ allophony: Phonological and morphological conditioning of morphemes.	3
3.	B. Morphology:	6





	- Inflection and Derivation - Differences between inflection and derivation, - Morphological analysis of words: prefixes, suffixes and infixes	
4.	C. Morphology: - Word formation processes (roots, bases, stems, prefixes, infixes, suffixes, circumfixes, etc.) lexical gaps, acronyms, blends, clippings, eponyms, back-formations, lexical gaps, neologism...etc.	6
5.	D. Syntax of English - Lexical Categories - Nouns - Verbs - Adjectives - Adverbs	3
6.	D. Syntax of English - Lexical Categories - Determiners - Pronouns - Conjunctions	6
7.	Syntax: English basic Sentence Types - Simple - Coordinate - Complex	3
8.	- Immediate Constituent Analysis (IC) at word and construction levels - Introduction to Transformational-Generative Grammar	6
9.	- Phrase structure rules	3
10.	- Tree diagrams and phrase marker	3
11.	-Exercises and revision	3
Total		45

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Assignment & Quiz	5-8th	20%
2.	Midterm Exam	10-12th	30%
3.	Final Exam	17th	50%
...			



*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	1. Thakur, D. (2002). Linguistics Simplified: Morphology. New Delhi: Bharati Bhawan
Supportive References	2. Thakur, D. (2002). Linguistics Simplified: Syntax. New Delhi: Bharati Bhawan
Electronic Materials	NA
Other Learning Materials	Stageberg, N. (1993). An Introductory English Grammar. USA: HBJ

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Lecture rooms that accommodate a large number of students.
Technology equipment (projector, smart board, software)	Lecture rooms that accommodate a large number of students.
Other equipment (depending on the nature of the specialty)	NA

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students	Direct Methods: Electronic Evaluation
Effectiveness of Students assessment	Faculty (i.e. teaching staff)	Direct Methods: Course report
Quality of learning resources	Faculty	Checklist
The extent to which CLOs have been achieved	Faculty	Exams
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL
REFERENCE NO.	17/2026
DATE	18/4/2026



