



Course Specification

(Bachelor)

Course Title: Research Methods in Translation

Course Code: 434 TRA-3

Program: BA in Translation

Department: Translation

College: Languages & Translation

Institution: Najran University

Version: 2024

Last Revision Date: 15/4/2026



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A. General information about the course:

1. Course Identification

1. Credit hours: (3 Hours)

2. Course type

A. ☐ University ☐ College ☒ Department ☐ Track ☐ Others
B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: 4th Year, Level 7)

4. Course General Description:

The course is designed to equip students with the knowledge and skills needed to write a research project/proposal in translation or interpreting. Students will have hands-on experience developing a research project, starting from contextualizing the research problem, surveying the relevant literature and finding a research gap, formulating a research question, choosing the appropriate methodology, collecting and analyzing data, and finally interpreting and discussing the results. Research ethics, academic writing conventions, and information resources are also given attention. At the end of the course, students are expected to present a fully developed research paper/proposal and an academic poster.

5. Pre-requirements for this course (if any):

6. Co-requisites for this course (if any):

7. Course Main Objective(s):

The course aims to acquaint students with essential aspects of research, including:

1. Developing and planning translation research project.
2. Conducting Research project and analyzing data
3. Writing a research project report or a proposal.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom		
2	E-learning		
3	Hybrid	45	100%





No	Mode of Instruction	Contact Hours	Percentage
	- Traditional classroom - E-learning		
4	Distance learning		

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
Total		45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Differentiate between different research areas, types and methods.	K1	Lectures Class discussions	Midterm exams Assignments
1.2	Distinguish between the different types of research data and methods.	K1		
...				
2.0	Skills			
2.1	Write a research project /proposal with clear research questions, appropriate theoretical framework, research	S5	Lectures Class discussions Peer review writing tasks	Assignments Final exam





Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
	design and data analysis.			
2.2	Write an academic poster.	S5		
...				
3.0	Values, autonomy, and responsibility			
3.1	Bear responsibility for self-study and self-improvement.	V1	Self-learning strategies	Observation card
3.2	Show self-confidence during the activities and tasks assigned.	V2	Self-learning strategies	Observation card
3.3	Have ethics of translation and interpreting professions.	V3		

C. Course Content

No	List of Topics	Contact Hours
1.	Areas in Translation Research	3
2.	From the Initial Idea to the Plan	3
3.	Types of research: Product-oriented research, Participant-oriented research and Process--oriented research	6
4.	Elements of research	3
5.	Writing Literature Review	3
6.	Research Questions and Hypotheses	3
7.	Quantitative and Qualitative methods	6
8.	Data Analysis and Findings	6
9.	References and citations	3
10.	Oral presentations of research (PPT presentations)	3
11.	Writing a research report	3
12.	Revision	3
Total		45



D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Quizzes and assignments	All through	20%
2.	Mid Semester Exam	10-11	30%
3.	Final Exam	17-19	50%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	- Williams, Jenny & Chesterman, Andrew (2002). The map: A beginner's guide to doing research in translation studies. Manchester: St. Jerome Publishing. - Saldanha, G., & O'Brien. S. (2013). Research methodologies in translation studies. New York: Routledge. ISBN 9781138170421 (print), 9781315760100 (e-text).
Supportive References	- Gibaldi, Joseph (1999). <i>The MLA Handbook for Writers of Research Papers</i>. - Lester, James, Sr. & James Lester, Jr. (2005). <i>Writing Research Papers: A Complete Guide</i> (11th ed.). New York: Pearson Longman. - Bailey, Stephen. 2011. Academic writing. A handbook for international students, 3rd ed. London: Routledge. - Hale, Sandra, and Jemina Napier. 2013. Research Methods in Interpreting. - Practical Resource. London: Bloomsbury. and Translator Trainer 3 (1): 13–35 - McMillan, K. & Weyers, J. 2011. How to write Essays and Assignments. Essex: Pearson Education Ltd. - Mellinger, C. & Hanson, T.A. 2016. Quantitative Research Methods in Translation and Interpreting Studies. London & New York: Routledge.
Electronic Materials	https://apastyle.apa.org/ https://www.scribbr.com/category/research-paper/



- <https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&>
- https://owl.purdue.edu/owl/general_writing/common_writing_assignments/research_papers/index.html
- <https://www.wikihow.com/Write-a-Research-Paper>
- <https://guides.lib.uoguelph.ca/c.php?g=130964&p=5000948>
- <https://library.concordia.ca/help/writing/literature-review.php>

Other Learning Materials

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms
Technology equipment (projector, smart board, software)	Computer/Laptop/Bb
Other equipment (depending on the nature of the specialty)	

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students, program leaders	Indirect
Effectiveness of Students assessment	Faculty	Direct
Quality of learning resources	Students, faculty	Indirect
The extent to which CLOs have been achieved	Faculty/ Students	Direct/ Indirect
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewers, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE

TRANSLATION DEPT. COUNCIL





REFERENCE NO.	17/2026
DATE	18/4/2026

