



Course Specification

(Bachelor)

Course Title: **Phonetics and Phonology**

Course Code: **221 Eng-3**

Program: **BA in Translation**

Department: **Translation**

College: **College of Languages and Translation**

Institution: **Najran University**

Version: **2024 TP-153**

Last Revision Date: **15/4/2026**



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A. General information about the course:

1. Course Identification

1. Credit hours: (3 hours)

2. Course type

- A. ☐ University ☐ College ☒ Department ☐ Track ☐ Others
- B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: (4th / 2nd)

4. Course General Description:

The course aims to help students understand the sound classification, sound production, speech organs, syllable structure, supra-segmental features, and phonological rules of English language. Moreover, it enables students to distinguish between vowel sounds and diphthongs in English and Arabic while pronouncing English sounds and words. The students will also be able to identify the difference phonetics and phonology in terms of phonetic and phonological rules and analysis.

5. Pre-requirements for this course (if any):

None

6. Co-requisites for this course (if any):

None

7. Course Main Objective(s):

To get acquainted with the fundamental notions of contemporary phonetics and phonology, including the basics of articulatory phonetics, speech sounds and their classification, segmentals and suprasegmentals, and some basic analysis and transcription skills which can contribute to improving their own pronunciation.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom		
2	E-learning		
3	Hybrid - Traditional classroom - E-learning	45	100%
4	Distance learning		





3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
Total		45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Identify phonetic and phonological rules of English language.	K1	Lectures	Midterm exam & Quizzes
1.2	Recognize the sound classification of English language.	K1	Presentation	Final exam
1.3	Distinguish between phonetics and phonology in English.	K1	Class discussion	Midterm exam & Quizzes & oral
2.0	Skills			
2.1	Pronounce English sounds and words correctly.	S1	Self learning	Oral test
2.2	Pronounce the English sounds, words, and sentences on the basis of the RP model.	S1	Self learning	Oral test
2.3	-			





Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
3.0	Values, autonomy, and responsibility			
3.1	Bear responsibility for self-study and self-improvement.	V1	Self learning	Observation card
3.2	Show self-confidence during the activities and tasks assigned to him.	V2	Self learning	Observation card
...				

C. Course Content

No	List of Topics	Contact Hours
1.	A. Phonetics: an introduction to sounds in English	3
2.	What is phonetics? Branches of phonetics, Speech production, speech apparatus, speech organs, aspects of articulation in English	3
3.	Classification of English sounds: vowels and consonants Classification of English consonants Consonants phonetic transcription Exercises on consonants phonetic transcription	6
4.	English vowels, diphthongs, triphthongs Vowels phonetic transcription Exercises on vowels phonetic transcription	9
5.	B. Phonology: an introduction What is phonology? The difference between English phonetics and phonology	6
6.	The phoneme, allophone, phone Minimal pair Assimilation	6
7.	English consonant clusters	3
8.	Suprasegmental phonology: syllable, stress, intonation ...etc.	6
9.	General Revision prior to final exam	3
Total		45



D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Midterm exam	7 th week	30
2.	Assignments & Quizzes	Through the term	20
3.	Final Exam	16 th week	50
...			100

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Roach, Peter (2007) <i>English Phonetics and Phonology</i> . Cambridge: Cambridge University Press. Collins, B. Mees., Mees. Inger M., Carley, P. (2019). <i>Practical English Phonetics and Phonology. A Resource Book for Students</i> . Fourth Edition. Routledge
Supportive References	- Hassan, Zeki (2000). <i>English Phonetics and Phonology for Arab Students</i> . Amman: Al-Hamed Publishing House.
Electronic Materials	http://www.uiowa.edu/~acadtech/phonetics/english/frameset.html http://www.ic.arizona.edu/~lsp/IPA/SSAE.html http://www.antimoon.com/how/pronunc-soundsipa.htm
Other Learning Materials	

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Virtual Class
Technology equipment (projector, smart board, software)	Software Programmes (Power point)
Other equipment (depending on the nature of the specialty)	

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students	Direct

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of Students assessment	Program leaders	Direct/ Indirect
Quality of learning resources	Peer review	Indirect
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewers, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	Translation Department
REFERENCE NO.	16/2026
DATE	18/4/2026

