



Course Specification

(Bachelor)

Course Title:	Listening and Speaking 3
Course Code:	212 ENG-3
Program:	BA in English
Department:	English
College:	College of Languages & Translation
Institution:	Najran University
Version:	2024
Last Revision Date:	6 November 2024



Table of Contents

A. General information about the course:	3
B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods	4
C. Course Content	5
D. Students Assessment Activities	6
E. Learning Resources and Facilities	6
F. Assessment of Course Quality	7
G. Specification Approval	7



A. General information about the course:

1. Course Identification

1. Credit hours: (3)

2. Course type

- A. University College Department Track Others
- B. Required Elective

3. Level/year at which this course is offered: (Level 3)

4. Course General Description:

This course prepares intermediate learners to handle more complex listening and speaking tasks, focusing on varied contexts and nuanced language. Using case studies, discussions, and authentic audio-visual materials, students practice interpreting tone, inferring meaning, and engaging in structured debates. Emphasis is placed on fluent, accurate speech, appropriate stress and rhythm, and coherent expression of ideas. By course end, students will be able to confidently participate in discussions, presentations, and real-world conversational scenarios.

5. Pre-requirements for this course (if any):

Listening & Speaking 2

6. Co-requisites for this course (if any):

None

7. Course Main Objective(s):

The course is designed to advance students' listening and speaking skills, focusing on interpreting tone, inferring meaning, and responding appropriately in various conversational settings. Students will build on their pronunciation skills, mastering natural stress and intonation patterns for more fluent and accurate speech. Additionally, the course emphasizes coherent argumentation, allowing students to express complex ideas, participate in discussions, and deliver structured presentations with confidence.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom		
2	E-learning		
3	Hybrid <ul style="list-style-type: none"> Traditional classroom E-learning 	45	100%
4	Distance learning		



3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	--
3.	Field	--
4.	Tutorial	--
5.	Others (specify)	--
Total		45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Identify the main ideas of intermediate level passages & topics through listening.	K1	Lecturing Discussions	Midterm exams Final Exam
1.2	Identify stressed words in spoken language to understand their significance and the speaker's intent.	K1	Lecturing Discussions	Midterm exams Final Exam
...				
2.0	Skills			
2.1	Take comprehensive notes and summarize key points during longer and more complex spoken texts, such as lectures and presentations.	S3	Lecturing Presentations Discussion	Midterm exams Final Exam
2.2	Produce coherent and persuasive spoken language in discussions, debates,	S3	Lecturing Presentations Discussion	Presentations, Discussions, Debates



Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
	and presentations, using appropriate intonation, stress, and varied vocabulary to enhance clarity and engagement.			
...				
3.0	Values, autonomy, and responsibility			
3.1	Bear responsibility for self-study and self-improvement.	V1	Self-learning	Observation
3.2	Make the right choices about the subjects related to student's major.	V2	Self-learning	Observation
3.3	Show self-confidence during the activities and tasks assigned to students.	V3	Self-learning	Observation

C. Course Content

No	List of Topics	Contact Hours
1.	Unit 1 : Animals	3
2.	Unit 1 : Animals	3
3.	Unit 2 : Customs and Traditions	3
4.	Unit 2 : Customs and Traditions	3
5.	Unit 3 : History	3
6.	Unit 3 : History	3
7.	Unit 4 : Transport	3
8.	Unit 4 : Transport	3
9.	Unit 5 : Environment	3
10.	Unit 5 : Environment	3
11.	Unit 6 : Health and Fitness	3
12.	Unit 6 : Health and Fitness	3
13.	Unit 7 : Discovery and Invention	3
14.	Unit 7 : Discovery and Invention	3
15.	Revision	3

Total		45





D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Continuous Speaking Assessment (Presentations, Discussions, Debates etc.)	4 – 7- 9 – 12 - 14	50%
2.	Midterm	10 - 11	20%
3.	Final Exam	17-19	30%
...			

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Ostroska, S. <i>Unlock 3 listening and speaking skills- Student's book with online workbook</i> (2 nd ed.) Cambridge University Press.
Supportive References	Preiss, Sherry (2003). <i>NorthStarListening and Speaking Advanced, 2nd Edition</i> . US: Longman. Alemi, Minoo& Mohammad Hassanzadeh (2011). <i>Topic-based Listening and Speaking: An Intermediate to Upper-IntermediateCourse book</i> . US: Warner–Lambert. Harmer, Jeremy& Carol Lethaby (2006). <i>Just Listening & Speaking, Upper Intermediate Level</i> , American English Edition. Singapore: Marshall Cavendish.
Electronic Materials	http://www.englishclub.com/speaking/presentations.htm http://www.thoracicrad.org/assets/downloads/education/presentation.pdf http://www.englishclub.com/ http://www.english-at-home.com/ http://www.teachingenglish.org.uk/try/speaktry/speaking_activities.shtml http://esl.wikidot.com/listening-speaking
Other Learning Materials	All learning material is uploaded on the blackboard system in the Form of PowerPoint presentations, echo lectures & also electronic versions of available textbooks/references.

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms, laboratories
Technology equipment (projector, smart board, software)	Projector, smart board, software





Items	Resources
Other equipment (depending on the nature of the specialty)	Other relevant resources

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students , Program Leaders	Indirect
Effectiveness of Students assessment	Faculty	Direct
Quality of learning resources	Students, Faculty	Indirect
The extent to which CLOs have been achieved	Students, Faculty	Indirect , Direct
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewers, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	ENGLISH DEPARTMENT COUNCIL
REFERENCE NO.	13-1446
DATE	24.12.2024

