



# Course Specification

## (Bachelor)

<b>Course Title:</b>	<b>Listening and Speaking 2</b>
<b>Course Code:</b>	<b>116 ENG-3</b>
<b>Program:</b>	<b>BA in English</b>
<b>Department:</b>	<b>English</b>
<b>College:</b>	<b>College of Languages &amp; Translation</b>
<b>Institution:</b>	<b>Najran University</b>
<b>Version:</b>	<b>2024</b>
<b>Last Revision Date:</b>	<b>6 November 2024</b>



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## A. General information about the course:

### 1. Course Identification

1. Credit hours: ( 3 )

#### 2. Course type

- A.  University  College  Department  Track  Others
- B.  Required  Elective

3. Level/year at which this course is offered: (Level 2)

#### 4. Course General Description:

This course expands on foundational listening and speaking skills, introducing pre-intermediate learners to more diverse language structures and topics. Through multimedia content, role-plays, and interactive exercises, students practice identifying details, implied meanings, and speaker intent. Emphasis is placed on improving pronunciation, intonation, and fluency in spontaneous conversations. By the end of the course, students will have enhanced confidence in expressing opinions, participating in dialogues, and responding effectively to everyday and semi-formal spoken English.

#### 5. Pre-requirements for this course (if any):

Listening & Speaking 1

#### 6. Co-requisites for this course (if any):

None

#### 7. Course Main Objective(s):

The course aims to strengthen students' listening and speaking proficiency by focusing on detailed comprehension and response skills. Students will develop the ability to follow spoken language in routine conversations and semi-structured discussions, identifying supporting details and speaker intent. Pronunciation practice will concentrate on clarity, appropriate stress, and rhythm. The course also enhances students' ability to express opinions and ask follow-up questions, equipping them with the vocabulary and confidence to actively engage in conversations about familiar topics



## 2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom		
2	E-learning		
3	Hybrid <ul style="list-style-type: none"> <li>• Traditional classroom</li> <li>• E-learning</li> </ul>	45	100%
4	Distance learning		

## 3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	--
3.	Field	--
4.	Tutorial	--
5.	Others (specify)	--
<b>Total</b>		<b>45</b>



## B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
<b>1.0</b>	<b>Knowledge and understanding</b>			
1.1	Recognize the speaker's main ideas and supporting details.	K1	Lecturing Discussions	Midterm exams Final Exam
1.2	Identify stress on important words, recognize unstressed function words.	K1	Lecturing Discussions	Midterm exams Final Exam
...				
<b>2.0</b>	<b>Skills</b>			
2.1	Take notes while listening to talks, lectures, and presentations, focusing on key points and supporting details.	S3	Lecturing Presentations Discussion	Midterm exams Final Exam
2.2	Produce comprehensible spoken language with correct intonation and stress, enhancing clarity and engagement in communication	S3	Lecturing Presentations Discussion	Interviews, Presentations
...				
<b>3.0</b>	<b>Values, autonomy, and responsibility</b>			
3.1	Bear responsibility for self-study and self-improvement.	V1	Self-learning	Observation
3.2	Make the right choices about the subjects related to student's major.	V2	Self-learning	Observation
3.3	Show self-confidence during the activities and tasks assigned to students.	V3	Self-learning	Observation



### C. Course Content

No	List of Topics	Contact Hours
1.	Unit1: Places	3
2.	Unit 1: Places	3
3.	Unit 2: Festivals and celebrations	3
4.	Unit 2: Festivals and celebrations	3
5.	Unit 3: School and education	3
6.	Unit 3: School and education	3
7.	Unit 4: The internet and technology	3
8.	Unit 4: The internet and technology	3
9.	Unit 5: Language and communication	3
10.	Unit 5: Language and communication	3
11.	Unit 6: Weather and climate	3
12.	Unit 6: Weather and climate	3
13.	Unit 7: Sports and competition	3
14.	Unit 7: Sports and competition	3
15.	Revision	3
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<b>Total</b>		<b>45</b>

### D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	<b>Continuous Speaking Assessment (Interviews , Presentations, etc.)</b>	<b>5 – 9 – 12 - 14</b>	<b>40%</b>
2.	<b>Midterm</b>	<b>10 - 11</b>	<b>20%</b>
3.	<b>Final Exam</b>	<b>17-19</b>	<b>40%</b>
...			

\*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).





## E. Learning Resources and Facilities

### 1. References and Learning Resources

<b>Essential References</b>	Stephanie Dimond-Bayir (2014). <i>UNLOCK Listening and Speaking Level 2. Cambridge University Press</i>
<b>Supportive References</b>	1. Sherman, Kristin D. (2006). <i>Quest Listening and Speaking Level 2</i> . United Kingdom: McGraw-Hill Education. 2. Schmidt, Jennifer P.L. & Helen Solorzano (2003). <i>Northstar focuses on Listening and Speaking, Intermediate</i> . UK: Longman.
<b>Electronic Materials</b>	<a href="http://faculty.uccb.ns.ca/pmacintyre/apics/presentationtips.htm">http://faculty.uccb.ns.ca/pmacintyre/apics/presentationtips.htm</a> <a href="http://www.washington.edu/doit/TeamN/present_tips.html">http://www.washington.edu/doit/TeamN/present_tips.html</a> <a href="http://www.englishclub.com/speaking/presentations.htm">http://www.englishclub.com/speaking/presentations.htm</a> <a href="http://www.thoracicrad.org/assets/downloads/education/presentation.pdf">http://www.thoracicrad.org/assets/downloads/education/presentation.pdf</a> <a href="http://www.englishclub.com/">http://www.englishclub.com/</a> <a href="http://www.english-at-home.com/">http://www.english-at-home.com/</a> <a href="http://www.teachingenglish.org.uk/try/speaktry/speaking_activities.shtml">http://www.teachingenglish.org.uk/try/speaktry/speaking_activities.shtml</a> <a href="http://esl.wikidot.com/listening-speaking">http://esl.wikidot.com/listening-speaking</a> <a href="http://www.britishcouncil.org/morocco-english-lz-links-speaking-listening.htm">http://www.britishcouncil.org/morocco-english-lz-links-speaking-listening.htm</a> <a href="http://www.learnenglish.de/improvepage.htm">http://www.learnenglish.de/improvepage.htm</a>
<b>Other Learning Materials</b>	<b>All learning material is uploaded on the blackboard system in the form of PowerPoint presentations, echo lectures &amp; also electronic versions of available textbooks/references.</b>

### 2. Required Facilities and equipment

Items	Resources
<b>facilities</b> (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms, laboratories
<b>Technology equipment</b> (projector, smart board, software)	Projector, smart board, software
<b>Other equipment</b> (depending on the nature of the specialty)	Other relevant resources





## F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students , Program Leaders	Indirect
Effectiveness of Students assessment	Faculty	Direct
Quality of learning resources	Students, Faculty	Indirect
The extent to which CLOs have been achieved	Students, Faculty	Indirect , Direct
Other		

**Assessors** (Students, Faculty, Program Leaders, Peer Reviewers, Others (specify))

**Assessment Methods** (Direct, Indirect)

## G. Specification Approval

<b>COUNCIL /COMMITTEE</b>	<b>ENGLISH DEPARTMENT COUNCIL</b>
<b>REFERENCE NO.</b>	<b>13-1446</b>
<b>DATE</b>	<b>24.12.2024</b>

