



Course Specification

(Bachelor)

Course Title: Grammar 3

Course Code: 220 Eng-3

Program: BA in Translation

Department: Translation Department

College: College of Languages and Translation

Institution: Najran University

Version: 2024 TP-153

Last Revision Date: 15/4/2026

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A. General information about the course:

1. Course Identification

1. Credit hours: (3 hours)

2. Course type

- A. ☐ University ☐ College ☒ Department ☐ Track ☐ Others
- B. ☒ Required ☐ Elective

3. Level/Year at which this course is offered: (Level 3/ 2nd year)

4. Course General Description:

This course introduces advanced aspects of English grammar. It consists of a variety of contents, e.g. verb tenses, voice, reported speech, clauses, phrases, and expressions useful to develop students' insight into the structure of the English language, aiming to enable the students to assimilate the correct patterns of the language and to teach grammar as a rule-governed behaviour.

5. Pre-requirements for this course (if any):

English Grammar2

6. Co-requisites for this course (if any):

None

7. Course Main Objective(s):

The main purpose of this course is to increase learners' knowledge, improve their abilities to use essential grammatical structures and help them form accurate grammatical constructions in the collaborative use of the English language.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom		
2	E-learning		
3	Hybrid - Traditional classroom - E-learning	45	100%
4	Distance learning	---	---



3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	---
3.	Field	---
4.	Tutorial	---
5.	Others (specify)	---
Total		45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Recognize the differences between clauses, verb tenses, modals, voices, and phrases.	K1	➤ Lectures ➤ Class discussion ➤ Presentations ➤ Exercises & Practices (in class & online)	-Midterm exam -Quizzes -Assignment or/and Presentation -Final exam
1.2	Identify the errors regarding multiple grammatical structures in sentences, voiced and reported speech, and expressions.	K2	➤ Lectures ➤ Class discussion ➤ Presentations ➤ Exercises & Practices (in class & online)	-Midterm exam -Quizzes -Assignment or/and Presentation -Final exam
2.0	Skills			
2.1	Apply correct grammatical rules in reproducing sentences for different English expressions in reading and writing.	S1	➤ Lectures ➤ Class discussion ➤ Presentations ➤ Exercises & Practices (in class & online)	-Midterm exam -Quizzes -Assignment or/and Presentation -Final exam



Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
2.2	Write grammatically correct sentences to make various contextual ideas accurate and comprehensible.	S2	➤ Lectures ➤ Class discussion ➤ Presentations ➤ Exercises & Practices (in class & online)	-Midterm exam -Quizzes -Assignment or/and Presentation -Final exam
3.0	Values, autonomy, and responsibility			
3.1	Bear responsibility for self-study and self-improvement.	V1	Self-learning	Observation card
3.2	Show self-confidence during the activities and tasks assigned.	V2	Self-learning	Observation card
3.3				

C. Course Content

No	List of Topics	Contact Hours
1.	Chapter 2: Perfect and Perfect Progressive Tenses • Present Perfect : Since and For • Present Perfect vs. Simple Past • Present Perfect Progressive • Present Perfect	6
2.	Chapter 4: Review of Verb Tenses (Preparing Students for Passive Voice)	3
3.	Chapter 11: The Passive • Active vs. Passive • Tense Forms of the Passive • Using the Passive	9



	• The Passive Form of Modals and Phrasal Modals • Stative (Non-Progressive) Passive • Common Stative (Non-Progressive) Passive Verbs + prepositions • The Passive with Get • -ed /-ing Adjectives Active and Passive Voice—Use	
4.	Chapter 12: Noun Clauses • Quoted Speech • Reported Speech • Reported Speech: Modal Verbs in Noun Clauses • The Subjunctive in Noun Clauses	6
5.	Chapter 13: Adjective Clauses • Adjective Clause Pronouns Used as the Subject • Adjective Clause Pronouns Used as the Object of a Verb	3
6.	Chapter 14: Gerunds and Infinitives, Part 1 • Gerunds and Infinitives: Introduction • Common Verbs Followed by Gerunds • Common Verbs Followed by Infinitives • Infinitives with Objects • Common Verbs Followed by Either Infinitives or Gerund • Go+ Gerund • It + Infinitive; Gerunds and Infinitives as Subjects	6
7.	Chapter 16: Coordonating Conjunctions • Parallel Structure • Punctuation for Independent Clauses, Connecting Them with And and But. • Paired Conjunctions: Both...And; Not Only...But Also; Either... Or; Neither ...Nor	3





8.	Chapter 19: Connectives that Express Cause and Effect, Contrasts, and Condition • Introduction • Using Because Of and Due to • Cause and Effect: Using Therefore, Consequently, and So • Summary of Patterns and Punctuation • Showing Contrast (Unexpected Result) • Expressing Conditions: Using Otherwise and Or (Else)	6
9.	Chapter 20: Conditional Sentences and Wishes • Wishes About the Present and Past • Wishes About the Future; Use of Wish + Would	3
Total		45

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Continuous Assessment (Assignment, Quiz, etc.)	All through	20%
2.	Midterm	10 - 11	30%
3.	Final Exam	17 - 19	50%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Azar, B.S. <i>Understanding and Using English Grammar</i> , 5 th ed. NY: Pearson Education.
Supportive References	1. Azar, B.S. (2013). <i>Basic English Grammar</i> , 4 th ed. NY: Pearson Education. 2. Eastwood, J. (2002). <i>Oxford Guide to English Grammar</i> . Oxford: University Press.
Electronic Materials	www.bbc.co.uk/learning/subjects/english.shtml http://www.englishpage.com/verbpage/verbtenseintro.html http://www.ego4u.com/en/cram-up/grammar/ www.nonstopenglish.com





	www.english-at-home.com/ www.studyenglishtoday.net/
Other Learning Materials	1. Murphy, R. (2004) <i>English Grammar in Use</i>. Cambridge: University Press. 3. Naylor, H. & Murphy, R. (2015). <i>Essential Grammar in Use</i>. Cambridge: University Press. In addition to the cited textbooks/references, additional materials (PDFs/PPTs/Videos will be uploaded on Bb for students' academic support.

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Lecture rooms that accommodate a large number of students.
Technology equipment (projector, smart board, software)	Projector & Smartboard
Other equipment (depending on the nature of the speciality)	Other relevant sources

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students, program leaders	Indirect
Effectiveness of Students assessment	Faculty	Direct
Quality of learning resources	Students, faculty	Indirect
The extent to which CLOs have been achieved	Students, faculty	Indirect, Direct
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewers, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	TRANSLATION DEPT. COUNCIL
REFERENCE NO.	17/2026
DATE	18/4/2026

