



Course Specification

(Bachelor)

Course Title: Grammar1

Course Code: 120 ENG-3

Program: BA in Translation

Department: Translation Department

College: College of Languages and Translation

Institution: Najran University

Version: 2024 TP-153

Last Revision Date: 15/4/2026

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A. General information about the course:

1. Course Identification

1. Credit hours: (3 hours)

2. Course type

- A. ☐ University ☐ College ☐ Department ☐ Track ☐ Others
- B. ☒ Required ☐ Elective

3. Level/Year at which this course is offered: (Level 1/ 1st year)

4. Course General Description:

This course is designed to introduce the basic principles of English Grammar. Grammatical elements targeted in this course include verbs, tenses, parts of speech, articles, modals, and relative clauses that help students to be familiarized with a range of precise accurate sentences constructed with various structures and word forms. Focus-on-Form Approach is adopted to raise the learners' awareness of effective communication in a socially meaningful context.

5. Pre-requirements for this course (if any):

None

6. Co-requisites for this course (if any):

None

7. Course Main Objective(s):

The aim of this course is to develop students' understanding of grammar rules and their use in uniting processes to form reasoning and correct observation. It also targets second language learners' ability to construct accurate, distinct written and spoken sentences for effective and consistent communication.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom		
2	E-learning		
3	Hybrid - Traditional classroom - E-learning	45	100%
4	Distance learning	---	---





3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	---
3.	Field	---
4.	Tutorial	---
5.	Others (specify)	---
Total		45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	To recognize the usage of different English tenses in different contexts.	K1	➤ Lectures ➤ Class discussion ➤ Presentations ➤ Practices (in class & online)	-Midterm exam -Quizzes -Assignment or/and Presentation -Final exam
1.2	To identify basic grammatical elements such as parts of speech, modals, conjunctions, articles, comparative and other verb forms (e.g. gerund, infinitive)	K2	➤ Lectures ➤ Class discussion ➤ Presentations ➤ Practices(in class & online)	-Midterm exam -Quizzes -Assignment or/and Presentation -Final exam
2.0	Skills			
2.1	To infer grammatical connotations.	S1	➤ Lectures ➤ Class discussion ➤ Presentations ➤ Practices(in class & online)	-Midterm exam -Quizzes -Assignment or/and Presentation -Final exam
2.2	To construct grammatically correct sentences of various types (simple, compound and complex etc.).	S2	➤ Lectures ➤ Class discussion ➤ Presentations ➤ Practices(in class & online)	-Midterm exam -Quizzes -Assignment or/and Presentation -Final exam



Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
3.0	Values, autonomy, and responsibility			
3.1	Bear responsibility for self-study and self-improvement.	V1	Self-learning	Observation card
3.2	Show self-confidence during the activities and tasks assigned.	V2	Self-learning	Observation card

C. Course Content

No	List of Topics	Contact Hours
1.	Chapter 1: Using Be and Have • NOUN + IS + NOUN: SINGULAR • NOUN + + NOUN: PLURAL • PRONOUN + BE + NOUN • CONTRACTIONS WITH BE • NEGATIVE WITH BE • BE + ADJECTIVE • BE + A LOCATION • YES/NO QUESTIONS WITH BE	6
2.	Chapter 1: Using Be and Have • QUESTIONS WITH BE: USING WHERE • USING MY, YOUR, HIS, HER, OUR, THEIR • USING THIS AND THAT • USING THESE AND THOSE	3
3.	Chapter 2: Expressing Present Time (Part 1) • FORM AND BASIC MEANING OF THE SIMPLE PRESENT TENSE • USING FREQUENCY ADVERBS: ALWAYS, USUALLY, OFTEN, SOMETIMES, SELDOM, RARELY, NEVER. • USING FREQUENCY ADVERBS WITH BE • SPELLING AND PRONUNCIATION OF FINAL -ES • ADDING FINAL -S-ES TO WORDS THAT END IN -Y • THE SIMPLE PRESENT: NEGATIVE • THE SIMPLE PRESENT: YES/NO QUESTIONS	6
4.	Chapter 2: Expressing Present Time (Part 1) • THE SIMPLE PRESENT: ASKING INFORMATION QUESTIONS WITH WHERE	3

	• THE SIMPLE PRESENT: ASKING INFORMATION QUESTIONS WITH WHEN AND WHAT TIME • PREPOSITIONS OF TIME	
5.	Chapter 3: Expressing Present Time (Part 2) • BE + -ING: THE PRESENT PROGRESSIVE TENSE • SPELLING OF -ING • THE PRESENT PROGRESSIVE: QUESTIONS • THE SIMPLE PRESENT vs. THE PRESENT PROGRESSIVE • NONACTION VERBS NOT USED IN THE PRESENT PROGRESSIVE • PREPOSITIONS OF LOCATION	6
6.	Chapter 4: Nouns and Pronouns • NOUNS: SUBJECTS AND OBJECTS • SUBJECT PRONOUNS AND OBJECT PRONOUNS • NOUNS: SINGULAR AND PLURAL • NOUNS IRREGULAR PLURAL FORMS	3
7.	Chapter 5: Expressing Past Time • USING BE PAST TIME • PAST OF BE: NEGATIVE • PAST OF BE: QUESTIONS • THE SIMPLE PAST TENSE: USING -ED	3
8.	Chapter 5: Expressing Past Time • PAST TIME WORDS; YESTERDAY, LAST, AND AGO • SPELLING OF -ED VERBS • THE SIMPLE PAST: IRREGULAR VERBS • THE SIMPLE PAST: NEGATIVE	6
9.	Chapter 5: Expressing Past Time • THE SIMPLE PAST: YES/NO QUESTIONS • THE SIMPLE PAST: USING WHERE, WHEN, WHAT TIME, AND WHY • QUESTIONS WITH WHAT • QUESTIONS WITH WHO	3
10.	Chapter 8: Nouns, Adjectives and Pronouns • MODIFYING NOUNS WITH ADJECTIVES AND NOUNS • WORD ORDER OF ADJECTIVES • EXPRESSIONS OF QUANTITY: ALL OF, MOST OF, SOME OF • USING EVERY • POSSESSIVE NOUNS	6





	• POSSESSIVE: IRREGULAR PLURAL NOUNS • POSSESSIVE PRONOUNS: MINE, YOURS, HIS, HERS, OURS, THEIRS. • QUESTIONS WITH WHOSE	
Total		45

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Continuous Assessment (Assignment, Quiz, etc.)	All through	20%
2.	Midterm	10 - 11	30%
3.	Final Exam	17 - 19	50%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Azar, Betty Scramper. (1996). Basic English Grammar (2 nd edn.) Longman.
Supportive References	Thurman, Susan & Larry Shea (2003). The Only Grammar Book You'll Ever Need: A One- Stop Source for Every Writing Assignment. UK: Adams Corporation.
Electronic Materials	http://www.englishpage.com/verbpage/verbtenseintro.html http://www.ego4u.com/en/cram-up/grammar/ http://www.englisch-hilfen.de/en/inhalt_grammar.htm http://www. Grammarly.html
Other Learning Materials	Azar, Betty S. & Stacy A. Hagen (2011). Fundamentals of English Grammar. 4th edition. London: Longman.

2. Required Facilities and equipment



Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Lecture rooms that accommodate a large number of students.
Technology equipment (projector, smart board, software)	Projector & Smartboard
Other equipment (depending on the nature of the speciality)	Other relevant sources

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students, program leaders	Indirect
Effectiveness of Students assessment	Faculty	Direct
Quality of learning resources	Students, faculty	Indirect
The extent to which CLOs have been achieved	Students, faculty	Indirect, Direct
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewers, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	TRANSLATION DEPT. COUNCIL
REFERENCE NO.	17/2026
DATE	18/4/2026