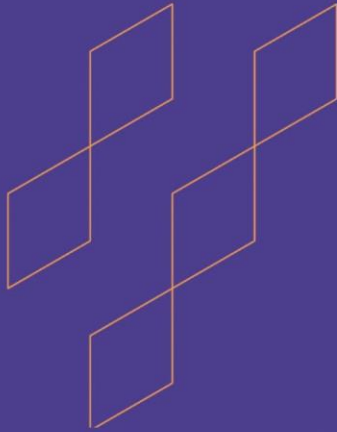




Course Specification

— (Bachelor)

Course Title: **General Translation**

Course Code: **330-TRA-3**

Program: **BA in Translation**

Department: **Translation**

College: **College of Languages and Translation**

Institution: **Najran University**

Version: **2024**

Last Revision Date: **15/4/2026**

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A. General information about the course:

1. Course Identification

1. Credit hours: (3)

2. Course type

- A. ☐ University ☐ College ☒ Department ☐ Track ☐ Others
- B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: (4 /Second)

4. Course general Description:

This course focuses on the practical aspects of translating general texts, helping students develop essential translation skills before engaging with specialized translation in the following semesters. Through hands-on exercises, students will work with a variety of everyday texts, improving their accuracy, fluency, and ability to convey meaning naturally in the target language. The course lays the groundwork for more advanced translation studies by reinforcing core techniques and strategies.

5. Pre-requirements for this course (if any):

Introduction to Translation 230 TRA- 3

6. Co-requisites for this course (if any):

7. Course Main Objective(s):

This course aims to develop students' practical skills in translating general texts accurately and fluently.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100
2	E-learning		
3	Hybrid Traditional classroom		





No	Mode of Instruction	Contact Hours	Percentage
	• E-learning		
4	Distance learning		

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
Total		45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Identify suitable translation strategies and methods for an accurate equivalence.	K2	Lecturing Presentations Discussion Problem solving	Midterm tests Quizzes or/ and assignments Final test
1.2	Recognize the cultural aspects of both Arabic and English while translating the source text faithfully.	K3	Lecturing Presentations Discussion Problem solving	Midterm tests Quizzes or/ and assignments Final test
...				
2.0	Skills			
2.1	Translate general texts from English into Arabic properly in a given time.	S3	Lecturing Presentations Discussion Problem solving	Midterm tests Quizzes or/ and assignments Final test
2.2	Translate general texts from Arabic into	S3		





Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
	English properly in a given time.			
...				
3.0	Values, autonomy, and responsibility			
3.1	Bear responsibility for self-study and self-improvement.	V1	self-learning strategies	Observation Card
3.2	Show self-confidence during the activities and tasks assigned.	V2	self-learning strategies	Observation Card
3.3	Have ethics of translation and interpreting professions.	V3	self-learning strategies	Observation Card

C. Course Content

No	List of Topics	Contact Hours
1.	Translation Strategies and Methods: a) Catford's translation shifts b) Vinay and Darbelnet's strategies of direct and indirect translation c) Baker's strategies of translation d) Newmark's strategies of translation	15
2.	Translating compound and complex sentences and short paragraphs from Arabic into English and vice versa.	15
---	Translating general texts from Arabic into English and vice versa.	15
Total		

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Assignments & Quizzes	7	20%
2.	Midterm Exam	11	30%
3.	Final Exam	16	50%
...			

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).



E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Ghazala, H. (2016). <i>Translating General Texts: A Textbook</i> . Jeddah: Konooz Al-Marifa Company For Printing and Publishing.
Supportive References	1.Vinay, J. P., & Darbelnet, J. (1995). <i>Comparative stylistics of French and English: A methodology for translation</i>. (J. C. Sager and M. J. Hamel, Trans. And Eds.). Amsterdam and Philadelphia, PA: John Benjamins (Stylistique comparée du Français et de L'Anglais: Methode de traduction 1959). 2.Baker, M. (2018). <i>In Other Words: A Coursebook on Translation</i>. Routledge. 3.Venuti, L. (2013). <i>The Translation Studies Reader</i>. Routledge. 4.Pym, A. (2014). <i>Exploring Translation Theories</i>. Routledge. 5.Newmark, P. (2022). <i>Approaches to translation</i>. Oxford and New York: Pergamon.
Electronic Materials	
Other Learning Materials	

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Lecture rooms that accommodate a large number of students.
Technology equipment (projector, smart board, software)	Data shows.
Other equipment (depending on the nature of the specialty)	NA

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students	Indirect
Effectiveness of Students assessment	Faculty Program Leaders Peer Reviewer	Direct Direct
Quality of learning resources	Students	Indirect
The extent to which CLOs have been achieved	Faculty Program Leaders Peer Reviewer	Direct



Assessment Areas/Issues	Assessor	Assessment Methods
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	Translation Department
REFERENCE NO.	16/2026
DATE	18/4/2026

