



Course Specification

(Bachelor)

Course Title: **Consecutive Interpreting**

Course Code: **338 TRA-3**

Program: **BA in Translation**

Department: **Translation**

College: **College of Languages and Translation**

Institution: **Najran University**

Version: **2024**

Last Revision Date: **15/4/2026**



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A. General information about the course:

1. Course Identification

1. Credit hours: (3)

2. Course type

A. ☐ University ☐ College ☐ Department ☐ Track ☐ Others
B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: Level 6/Year 3

4. Course General Description:

5. Pre-requirements for this course (if any):

This course introduces students to the methodology of consecutive interpreting from English into Arabic and vice versa. Through practical tutorials, students build up skills of consecutive interpreting in local and international contexts.

6. Co-requisites for this course (if any):

None

7. Course Main Objective(s):

Develop students' theoretical and practical skills that enable them to interpret consecutively different types of English oral messages and speeches accurately and adequately into Arabic and vice versa.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100
2	E-learning		
3	Hybrid - Traditional classroom - E-learning		
4	Distance learning		





3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
Total		45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Explain basic concepts related to the methodology of consecutive interpreting.	K2	-Lecturing -presentation -Discussion -Problem solving	Midterm tests Assignments
1.2	Demonstrate the ability of taking notes for English-Arabic-English consecutive interpreting tasks.	K2		
...				
2.0	Skills			
2.1	Interpret consecutively & adequately different types of short English oral messages & speeches into Arabic and vice versa.	S3	-Lecturing -In class and take-home Interpretation tasks -Instructor's feedback on students' Interpretation -Discussion -Problem solving	Midterm tests Quizzes Final Oral test
2.2	Conduct consecutive interpreting tasks of long oral speeches from English into Arabic and vice versa.	S3		
...				





Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
3.0	Values, autonomy, and responsibility			
3.1	Bear responsibility for self-study and self-improvement.	V1	Self-learning strategies	Observation Card
3.2	Show self-confidence during the activities and tasks assigned.	V2		
...	Have ethics of translation and interpreting professions.	V3		

C. Course Content

No	List of Topics	Contact Hours
1	Part One - Introducing the course (Course Specifications). - The context of the Consecutive interpreter's work. - Interpreters' knowledge and skills. - Standards of practice and ethical principles.	3
2	Part Two 1. Basic principles of consecutive interpreting - Understanding. - Analysis. - Re-expression. 2. Note-taking in consecutive interpreting - Practical points for note-taking - What to note. - How to note. - Abbreviations and symbols. - The language in which to note. - When to note. How to read back notes.	12
3	Part Three Practice of consecutive interpreting of different types of spoken sentences & short speeches (from Arabic into English and vice versa) (practical)	12





4.	Part Four Practice of Consecutive interpreting of different types of long speeches. (practical)	12
Total		45

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Midterm Exam	7 th	15%
2.	Oral examination (quiz)	11 th	15%
3.	Final Oral examination	16 th /17 th	60%
4.	Class work	To be decided by the instructor	10%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Instructor's handouts & PP presentations are mainly based on the following sources: 1. Hale, Sandra (2007). Community Interpreting. New York: Palgrave Macmillan. 2. Jones, Roderick (1998). Conference Interpreting Explained. Manchester: St Jerome. 3. Nolan, James (2005). Interpretation: Techniques and Exercises 4. Hale, Sandra (2007). Community Interpreting. New York: Palgrave Macmillan. 5. Jones, Roderick (1998). Conference Interpreting Explained. Manchester: St Jerome. 6. Nolan, James (2005). Interpretation: Techniques and Exercises. 7.
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Supportive References	Gillies, Andrew (2013). Conference Interpreting. London and New York: Routledge. Taylor-Bouladon, Valerie (2000). Conference Interpreting: Principles and Practice.
Electronic Materials	1. https://www.freetranslation.com/ 2. https://gengo.com/ 3. www.babylon.com 4. www.CNNnews.com 5. www.BBC.com 6. www.NYtimes.com
Other Learning Materials	All learning materials are uploaded on blackboard in the form of PowerPoint presentations, word files & electronic versions of available textbooks/references.

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Lecture rooms that accommodate a large number of students.
Technology equipment (projector, smart board, software)	Data shows.
Other equipment (depending on the nature of the specialty)	NA

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students	Indirect
Effectiveness of Students assessment	Faculty Program Leaders Peer Reviewer	Direct Direct
Quality of learning resources	Students	Indirect
The extent to which CLOs have been achieved	Faculty Program Leaders Peer Reviewer	Direct
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewers, Others (specify))

Assessment Methods (Direct, Indirect)



G. Specification Approval

COUNCIL /COMMITTEE	Translation Department
REFERENCE NO.	17/2026
DATE	18/6/2026

